



## Mapping AASW Requirements to NI PQ Framework (Sept 2006)

### *Mapping AASW to NI Specialist Award in Social Work*

AASW	NI Specialist Award
<p>AA1: Provide evidence of significant contribution to the development, delivery and evaluation of the service provided in a chosen area by demonstrating the ability to research, plan, implement, monitor and evaluate strategies for improvement or change;</p>	<p>Spec 1: Apply independent critical judgement to systematically develop their own practice and that of others in the context of the NISCC Codes of Practice, codes of professional ethics, the principles of diversity, equality and social inclusion in a wide range of situations;</p>
<p>AA2: Demonstrate critical appraisal of relevant theoretical models, policies and law, in their chosen area, including knowledge of local, national and UK perspectives;</p>	<p>Spec 2: Demonstrate a substantially enhanced level of competence in a defined area of professional practice, professional management, professional education or applied professional research to agreed national, occupational, or recognised agency standards;</p>
<p>AA3: Demonstrate skilled use of a wide repertoire of methods and be able to select and use the most effective approach to meeting consumer need for the different aspects of their work;</p>	<p>Spec 3: Demonstrate a well developed capacity of using analysis and evaluation to continuously develop and enhance own performance and contribute to the performance of professional and inter-professional groups, teams, and networks;</p>
<p>AA4: Demonstrate competence in enhancing the capabilities of others as a means of informing and improving practice or service delivery;</p>	<p>Spec 4: Demonstrate a well developed capacity to analyse, evaluate and apply relevant and current research evidence, including service-user research;</p>
<p>AA5: Demonstrate highly developed skill in strategic networking, negotiation and collaboration;</p>	<p>Spec 5: Use a range of skills and methods of intervention, work effectively and creatively and with initiative in a context of risk, uncertainty, conflict and contradiction where there are complex challenges. Make informed and balanced judgements in the context of relevant policy and legislation;</p>
<p>AA6: Demonstrate competence in responding to and managing change in their chosen area, including the ability to respond to unintended outcomes;</p>	<p>Spec 6: Use a critical knowledge and understanding of service user and carers' issues to develop and implement service user and, where appropriate, carers' rights and participation in line with the goals of choice, independence, and empowerment;</p>
<p>AA7: Demonstrate knowledge and understanding of the impact of relevant policy, practice and institutions within the European or international context in order to inform practice or service development;</p>	<p>Spec 7: Take responsibility for influencing key aspects of complex change processes, including those involving other professions or other agencies;</p>
<p>AA8: Provide evidence of leadership in their chosen field, including the ability to work independently, and to be accountable, in fulfilling the responsibilities of their role.</p>	<p>Spec 8: Support, mentor, supervise or manage others, including contributing to practice learning opportunities, enabling self and others to identify and explore issues, improve and develop and share best practice;</p>
	<p>Spec 9: Develop and implement effective ways of working in networks across organisational and professional boundaries, having confidence in own professional role and taking responsibility for identifying, analysing and resolving complex issues, promoting partnership and collaboration, thus ensuring the delivery of integrated and person-centred services.</p>



## Mapping AASW Requirements to NI PQ Framework Sept 2006 AASW to NI Leadership & Strategic Award in Social Work

AASW	NI Leadership & Strategic Award
AA1: Provide evidence of significant contribution to the development, delivery and evaluation of the service provided in a chosen area by demonstrating the ability to research, plan, implement, monitor and evaluate strategies for improvement or change;	Lead 1. Use independent critical judgement to take a leading role in systematically developing their own practice and that of others in the context of the NISCC Codes of Practice, codes of professional ethics, the principles of diversity, equality and social inclusion in a wide range of situations;
AA2: Demonstrate critical appraisal of relevant theoretical models, policies and law, in their chosen area, including knowledge of local, national and UK perspectives;	Lead 2. Demonstrate a substantially enhanced and sustained level of competence in a defined area of work, taking a leading role in developing and promoting good practice; drawing on international perspectives to inform this;
AA3: Demonstrate skilled use of a wide repertoire of methods and be able to select and use the most effective approach to meeting consumer need for the different aspects of their work;	Lead 3. Demonstrate conceptual understanding and a well developed capacity to take responsibility for the use of critical analysis and evaluation to continuously develop and enhance own performance and that of others;
AA4: Demonstrate competence in enhancing the capabilities of others as a means of informing and improving practice or service delivery;	Lead 4. Demonstrate a significant contribution to the development, delivery and evaluation of the service provided in a chosen area by demonstrating the ability to research, plan, implement, monitor and evaluate strategies for improvement or change;
AA5: Demonstrate highly developed skill in strategic networking, negotiation and collaboration;	Lead 5. Work creatively, innovatively and effectively, taking a leading role in the context of risk, uncertainty, conflict and contradiction or where there are complex challenges and a need to make informed, independent and balanced judgements;
AA6: Demonstrate competence in responding to and managing change in their chosen area, including the ability to respond to unintended outcomes;	Lead 6. Take a lead responsibility, using initiative and self direction, for managing key aspects of complex change processes, including those involving other professions or other agencies;
AA7: Demonstrate knowledge and understanding of the of the impact of relevant policy, practice and institutions within the European or international context in order to inform practice or service development;	Lead 7. Support, mentor, supervise or manage others, exercising leadership to enable them to identify and explore complex issues and improve practice and service delivery;
AA8: Provide evidence of leadership in their chosen field, including the ability to work independently, and to be accountable, in fulfilling the responsibilities of their role.	Lead 8. Take a leading role in developing and implementing effective ways of working in networks across organisational and professional boundaries, taking responsibility for identifying, analysing and resolving highly complex issues, promoting partnership and collaboration, thus ensuring the delivery of integrated and person-centred services;
	Lead 9. Use critical knowledge and comprehensive understanding of service user and carers' issues to actively promote, develop and implement service-user and, where appropriate, carer rights and participation in line with the goals of choice, independence and empowerment.